SCHOOL PERFORMANCE REPORT

ST THOMAS SCHOOL & PRESCHOOL

FAITH FAMILY FUTURE

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About



About Our School

St Thomas School was established in 1896 in the parish of the Holy Cross Church of Goodwood. Central to our family focused community is the 'celebration' of 'life giving' and genuine partnership between Parish, parents, students and staff. In partnership with parents and the Parish we educate children in faith. The ethos of our school and the initiation of children in a faith community are supported by a curriculum that provides opportunities for faith in action experiences.

Our teaching and learning program is vibrant with a strong focus on contemporary pedagogy in all curriculum areas. We provide our students with extensive access to I.C.T. through the use of Apple TV's in each classroom. Mac book laptops and Ipads for years 3-6 are available for all children and all early years classrooms have a collection of Ipads available for students to use.

The school has a comprehensive Physical Education program which offers students the opportunity to participate in the Sporting Schools program, Parent initiated Sports and Catholic schools carnivals. Science has become a major focus right across the school. Students also have the opportunity to participate in the annual Science Oliphant Awards, where they can enter into a variety of categories to demonstrate their learning.

The school offers the Children's University Program through Adelaide University. This program acknowledges the additional learning that students achieve outside of normal school time, allowing students to graduate annually at the university and affirm their wonderful learning.

St Thomas School has 383 students from Preschool to year 6 with 0 Indigenous enrolments and 61 students with disabilities.

St Thomas School and Preschool has a dynamic parent group which is actively involved in all aspects of our community life. Our energetic parent group facilitates friendship within our community and provides information and framework by which parents can become involved in many aspects of the preschool and school.

Our school motto is Faith * Family * Future. We work in partnership with parents and the Emmaus Catholic Parish to achieve our aim to: educate children in Faith within a nurturing Family environment so that they can contribute to the world now and into the Future.



Principal's **Report**

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Dear Shareholders and Stakeholders,

This year was filled with many highlights, where our community shone with vibrancy, compassion, harmony and a shared commitment to our children's growth and development. I am genuinely proud of everyone in our community for showing such strength of spirit, faith, hope and love across this whole year.

As a Catholic school we continued to implement strategies to strengthen our identity and understanding of our faith. We continue to live out our Mercy Values and share the story of Catherine McAuley. Through this story and the work of the Sisters of Mercy, we find a way of connecting with Jesus and the Gospel.

Liturgical celebrations have looked different for us this year. We have found new ways to connect with Eucharist and the Word of God. We have engaged with online formats for Mass and prayer which has been new for us and our Parish.

We were able to hold our annual St Thomas Mercy day in term 3 this year. Again we celebrated what it means to think of others through raising funds and then participating in Acts of Service.

This was our final year of a 3-year project in partnership with Corwin Education. The impetus for Visible Learning was to develop whole school approaches to learning and the language of learning that are evidence based and consistent.

We began this project with an overview of what Visible Learning is and some insights into the research of what makes the greatest difference to student learning.

Broadly, our school plan was to be in three main phases:

- Develop whole school understandings and language around learning
- Implementing the use of Learning Intentions and Success Criteria in all classrooms
- Focusing on giving high quality feedback at all levels and between all members of the learning community

As a community we have consolidated our focus towards the St Thomas Learner Dispositions. These feature regularly in Assemblies, in Student News and every occasion possible, to bring these to life in real and purposeful ways.

Parallel to this, teachers have regularly been consolidating Learning Intentions into their lessons. This is where they outline the purpose of the lesson in clear, simple language and then link this to a success criteria. This gives clarity to the learner about what the intention is and how they will know if they are successful.

Belinda Burford

Principal





Enrolments

Student Community Profile



Workforce Composition

Teacher Qualifications



Student Attendance

How Non-Attendance is Managed





NAPLAN Results 2023



Post School Destinations



Cabra Dominican College

Prince Alfred College

Concordia

St Mary's College

Mercedes College

Scotch College

Sacred Heart College

St Michaels College

Christian Brothers College

St Patrick's Special School

























Satisfaction: Parents, Staff & Students

Staff

Parent, Staff & Student Survey



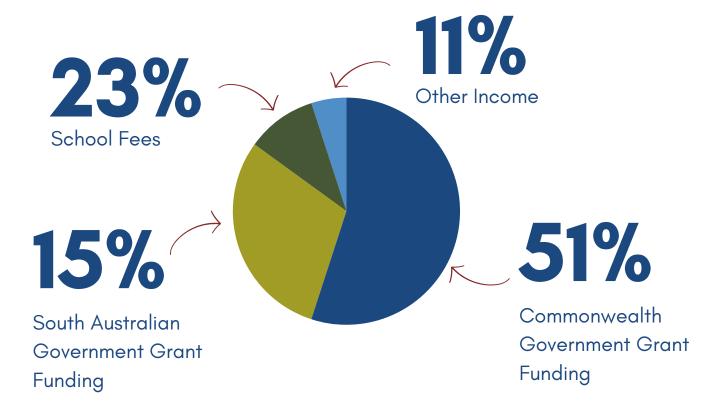


School Income

As a Catholic School, we rely on the payment of school fees to assist with the operation of the school.

The school receives income from three main sources:

- Australian Government Funding
- State Government Funding
- Income from school fees



Income Recurrent YTD Amount

School Fees \$1,199,124

Other Income \$564,826

State Govt Grants \$787,492

Commonwealth Govt Grants \$2,720,057

Total Recurrent Income \$5,271,499







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